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ABSTRACT

Although educators and community leaders may recognize the need for more parental involvement, many do not know how to go about getting it. Strategies that administrators can use to develop parent-involvement plans for their school district; to engage more parents in their children's education; to promote partnerships that enhance the social, emotional, and academic growth of children; and to ensure that students receive the training and support they need are outlined here. The text is written primarily for superintendents, principals, curriculum coordinators, project directors, teachers, and community leaders. The book presents a model designed to help schools and communities to plan and implement family/school/community partnerships. It includes a series of four intervention strategies called School/Community Collaboration Strategies. Programs, events, and activities for implementing each strategy are described. Finally, a Strategic Partnership Planning System is presented as a comprehensive method for schools and communities to use in developing their family/school/community partnership program plan. The focus throughout is on connecting, communicating, and coordinating with parents. The final chapter offers a case study to illustrate the process. (Includes an index and approximately 80 references.) (RJM)

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